



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SAO CHANG COLLEGE**

C-16745

**Tuensang
798612**

(Draft)

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SAO CHANG COLLEGE Tuensang Nagaland 798612	
2.Year of Establishment	1973	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	11	
Programmes/Course offered:	2	
Permanent Faculty Members:	25	
Permanent Support Staff:	18	
Students:	434	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Tobacco and plastic free campus 2. Tribal museum 3. Transport service for students and staff	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 11-03-2020 Visit Date To : 12-03-2020	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BISHNU CHARAN BARIK	FormerVice Chancellor,SAMBALPUR UNIVERSITY
Member Co-ordinator:	DR. SURAJIT KUMAR GHOSH	Professor,DIBRUGARH UNIVERSITY
Member:	DR. DONATUS KUJUR SJ	Principal,ST JOSEPHS COLLEGE
NAAC Co - ordinator:	Dr. Priya N	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Sao Chang College at Nagaland is situated at a remote place catering the need of socially and economically weaker section. The college was established in the year 1973 by Late H.Sao Chang as a private institute which was later taken up by the Nagaland Government in the year 1983. The college offers two UG programmes viz. BA (Six courses as general and honours) and BSc (Five courses as general) besides one skill development course in Floriculture funded by RUSA in the year 2016. Out of the 37 sanctioned posts the college has 25 teachers (2 Associate and 23 Assistant Professors). 6 teachers are Ph.D. degree holders, 2 MPhil degree holders. There are also 11 contractual teachers (2 Ph.D. 01 M.Phil). Four faculty are members of BOS of Nagaland University. The college starts the academic session with one day orientation programme to the students to acquaint them well with the curricular activities, extra- curricular activities and provide holiday list with class routine prior to the commencement of every academic session as prescribed by the Nagaland University. The curricular activity include conducting of internal examinations, seminars, class test, group discussion, public speaking, home assignments, projects, field trips, study tours, etc. to assess, enhance and build up the students' confidence. The college has 16 computers, six LCD projectors and copier beside one smart class room.

The weaknesses of the students are being addressed during remedial classes and mentoring sessions so as to bring out holistic development of the student. The college caters to all round development whereby extra-curricular activities are conducted in order to promote physical well being of the students through sports activities such as football, volleyball, badminton and other athletic events under the supervision of sports committee. Literary activities like essay, poetry writing, quiz and debate competitions are the regular features conducted under the supervision of the literary committee. The college also believes in clean and safe environment and therefore encourages the students for tree plantation drives; tobacco and plastic free environment, etc. HIV/AIDS awareness programmes and seminars are carried out at regular intervals under the supervision of N.C.C, N.S.S and Red-ribbon club.

The college is having proportionately large numbers of girl's students. The girl's students come from rural settings with poor consciousness about human right issues. The sociology syllabus deals with the above issues and also sensitizes the women students of the college. The college has functional women redressal cell. During the last five years not a single issue harassment cases has been reported. The college has signed three MOU's

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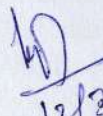
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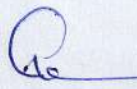

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among them one with Krishi Vigyan Kendra (KVK) and has taken up floriculture, and cardamom cultivation. The college undertakes possible efforts to inculcate human values and professional ethics in to the curriculum as per the affiliating University.

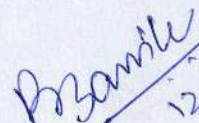
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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teachers also acting as mentors give guidance, conduct remedial classes and counselling by doing adjustments with curriculum and college activities to overcome problems of slow learners identified from their peers and help them build confidence. To make them comprehend a clearer concept of the subject matter, teaching aids like power point presentation, charts, etc. are used and continuous evaluation is done to test their performance by way of class test, assignment, self study, way to think independently, class work and group discussion.

Advanced learners are identified through classroom activities like tests, seminars, group discussions, quiz, assignments, co-curricular activities and through remedial classes they are motivated to enhance their skills further. They are encouraged to take part in various activities organized by NGO's, district administration and other such institutions. To inculcate competitive spirit amongst them, annual awards like 'Academic Excellence Award' 'Student of the Year' Best Debater of the Year Award' are given to best graduate, overall best student and the best debater. To encourage creativity amongst students the Fine Arts Club organises pencil sketches, water colour, oil and acrylic painting competition and the paintings are exhibited in the college museum. The fine arts club also organises singing (Solo) competition. The college also organises 'Literary Day' where students compete in literary activities such as original short story writing, poetry, essay and debates.

Students are given ample freedom to choose the subjects of their interest by providing a wide range of elective options in curricula. The college is equipped with different cells such as Mentoring cell, Career Guidance,

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Student welfare committee, Grievances and Evaluation cell which provides academic, personal and psychological support to the students. Resource persons from various fields like District administration, nationalized banks have been invited to deliver lectures to motivate students for carrier building. A student can seek counselling from his/her mentor at any time besides the usual mentoring session. All students are required to register and participate in any one of the program like RUSA certified vocational course in floriculture, NSS, NCC, and Red Ribbon Club. The college had published a magazine only once in the year 2015-2016

Two class rooms are ICT enabled and regularly used by the faculties. Seminars interactive discussions among the students at departmental level are a general practice. Participants are allowed to share their thought on how to resolve the problems. Project work is also assigned to the students. Besides classroom teaching, students are given opportunity to go out on field trips, educational tours to get practical learning experiences.

For Continuous Internal Evaluation (CIE) the college follows the guidelines prescribed by the Nagaland University. Out of a total of 100 marks, 30 marks are allotted to each semester as internal marks. The CIE involves written test, group discussion, seminar, projects, home assignments and attendance. The CIE schedules are prepared by the college authority and the students are informed well in advance about the dates for holding such assignments. These exercises are being carried out simultaneously along with regular classes.

The marks secured in all subjects by the students are being displayed so that the students get to know their marks and redress any grievances arising out during the evaluation process. Students securing 45% marks out of 30 in each subject are allowed to appear the End Semester Examination provided they fulfil the criteria for attendance.

The college had an examination Committee, headed by vice-principal. The teachers handle issues relating to examination matters as per the guidelines of the Nagaland University and thereby transparency and time bound redressal mechanism is maintained in the college.

The institution prepares a detailed academic calendar including the continuous internal assessment (CIE) as per Nagaland University guidelines. In the CIE 30 % marks in each paper is assigned in each subject in every semester. The assessment activities include internal assessment test (two written examinations for ten marks each), seminar, group discussions, project work, open book test, debate, quiz, home assignments, public speeches, etc. for remaining 10 marks (each activity containing 5 marks). The students are free to choose any two activities. Accordingly the college conducts internal assessment test for 20 marks and 5 marks each for any two activities. The schedule for internal assessment is prepared by the Examination Committee of the college and the teachers and students are notified the same well in advance. Stipulated time is being fixed for the students to submit any one of the activities for 5 marks from project work or home assignments. Similarly for another 5 marks, activities such as seminar, group discussions, open book test, debate, quiz, public speeches are being conducted. A student has to secure 45% marks out of 30 to become eligible to sit in the end semester examination provided other criteria like attendance is fulfilled.

All the programs offered by the college are displayed in the college website. The Course outcomes are discussed by the teachers before the start of the semester in the class rooms and students are allowed to put forward their views or doubts. The college uses the website, notice board and classroom for communication with the students.

The success and failures of the students are assessed by their results which are analysed during the in semester and end semester examination. As per the University norms end semester evaluation of 4th and 6th semester

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examination are done externally. All other end semester Examination papers are evaluated internally by the institution. Remedial classes needs to be formalized. Proper feedback mechanism which is in place needs to be improved and documented.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The college introduced certified vocational course funded by RUSA in Floriculture for which an MOU is signed with the KVK, Tuensang. During the course the students are taken for Exposure tour to different farms for new, exciting and hands- on experiences. There are four polyhouse installed in the college to give more practical knowledge. The flowers so grown are used for college events and for revenue generation. Furthermore, Garlic, Cardamom, King chilly and Broom Grass are cultivated for revenue generation with the help of faculty, students, staff along with the local community. 'Earn while you Learn" practice is introduced for the students in the college to inculcate the sense of dignity of labour. In this aspect, the students are assigned to do the weeding of the cultivated plants during their off days and for which daily wage are given to them. Training cum workshop programme is organised on Vermicompost, Mushroom cultivation and seasonal flowers with the help of technical experts from KVK, Tuensang. The college has conducted workshop training under skilled development program on basket weaving, traditional dance, folksong etc.

In order to raise public awareness on "Health and Environment" the college organized peace marathon on the occasion of International Non-Violence Day. The teachers, students in collaboration with village council members carried out cleanliness drives, AIDS awareness program, and community health service in neighbourhood under the initiative of the NSS unit from time to time. The Red Ribbon Club in collaboration with District Hospital, Tuensang organised a blood donation camp wherein 5 students voluntarily donated blood to the blood bank.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

Sao Chang College campus spreads over an area of 40 acres. The college has 17 classrooms, 4 laboratories and 1 computer lab. All the classrooms and laboratories are equipped with white boards. The computer lab is equipped with 14 computers which are observed underutilized. The college has a technology enabled conference cum seminar hall which is used for organizing departmental seminars, workshops, meetings, etc. The Multipurpose hall is the epicentre of all college activities. It is utilized for various activities such as morning assemblies, general meetings, functions, cultural programme, etc. The college has one smart classroom with a seating capacity of 50. In the smart classroom there is an interactive whiteboard with all other necessary technological facilities.

The college does not have a standard sized playground. Cultural activities are conducted in the multipurpose hall which is also used for indoor games viz. table tennis and badminton. Under outdoor sports facility the college has volley ball court but does not have gymnasium and yoga centre.

The college library is partially automated by software provided by 'Shradha Technologies' for Library Management System. At present the library has a collection of around 6803 volumes which include reference and text books observed inadequate to meet the demand of more than four hundred students. Numbers of journal subscribed is inadequate. The usage rate of the college library by the students and teachers on an average working day for the last one year is 3.81 % and 9.78% percent respectively. The budgetary allocation to procure books journals appears to be in adequate.

The college has a 'Tribal Museum' depicting the culture of four major tribes and is maintained by the department of history. Presently, the college does not have any rare books or manuscripts.

The college campus does not have Wi-Fi connectivity however the college website is maintained.

The college has Infrastructure Development and Improvement Cell (IDIC) which is entrusted to maintain and report the deficit areas for improvement and optimal utilization. The computer lab is managed by the

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Information Communication and Technology Cell (ICT). The college has set up a Library Advisory Committee headed by the principal as the Chairperson and all the HODs as members.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The college has a Students' Union body namely the Sao Chang College Students' Union (SCCSU). The members of the SCCSU are elected every academic year through secret ballot voting system by all the students of the college. The General Secretary is also a member of the Internal Quality Assurance Cell (IQAC) of the college. It actively involves in organising and managing literary programmes, sports week, cultural day, cleanliness activities, etc. and participates in Eastern Nagaland College Students' Union (ENCSU) activities.

The Sao Chang College Alumni Association was established in 2011 and is not a registered body. The Block Development Officer (DRDA), who is an Alumnus of the college is an external member of IQAC and has been rendering his valuable assistance to the Internal Quality Assurance Cell of the college. The association constructed Waiting Shed for the welfare of the college. The meeting of the alumni is not frequently held however alumni's financial contribution of the development of the college is appreciable.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years <i>(in case of first cycle)</i> Post accreditation quality initiatives <i>(second and subsequent cycles)</i>

Qualitative analysis of Criterion 6

Vision: "Deeds Not Words" is undertaken to educate young students and prepare them to transcend in the service of the country and to attain personal fulfilment by leading a value based life through innovative and student friendly curriculum.

Mission: To envisage ways for the upliftment of the deprived section of the society. The college has a Advisory Board where eminent people are the members besides various committees and subcommittees with well defined roles. Time to time the Principal invites the department and committees to deliberate on the plan, functioning and the vision of the college.

Sao Chang College is a government run institution under the Directorate of Higher Education (DHE).To executes the policies there are 48 committees and sub-committees under the leadership of Principal and Vice-principal where college teachers take active participation.

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To improve the infrastructure and other facilities like electrification, laboratories and sports equipments the faculty members as well as the non teaching staffs contributed significantly.

The college function under the direction of the Directorate of Higher Education and Nagaland University has an advisory board having members drawn from academics, legislative assembly, Government representative, university representative beside Principal and Vice-Principal. The Vice Principal is entrusted with all academic matters who are further assisted by all the HoDs. Other policies such as service rules, recruitment, promotion and grievances etc. are governed under the rules prescribed by the Department of Higher Education, Government of Nagaland.

The college has various committees and sub-committees to monitor and implement the policies and plans of the institution. At present the college has 48 cells/committees. Coordinators of various committees are appointed to head the various cells/committees. Meeting minutes of various cells/committees are not documented properly and procedural mistakes are noticed. Sport is an important event conducted in the college every year.

The college has undertaken some welfare measures under the office of the Sao Chang college teachers association Tuensang, Nagaland wherein financial assistance is granted to employees during untimely demise, wedding and serious illness by the teachers and the employees of the college. This seems to be a good practice but needs to be formalized.

A systematic appraisal system exists in the college for both teaching and non-teaching staff as laid down by the Govt. Quite a good number of teachers has been allowed to attend the Refresher and Orientation courses.

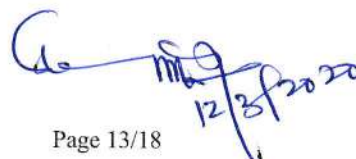
The funds received by the Government under salaries and wages, travelling allowance, office expenses, machinery equipments, field trips for students and material/ supplies are being audited as per the government rules.

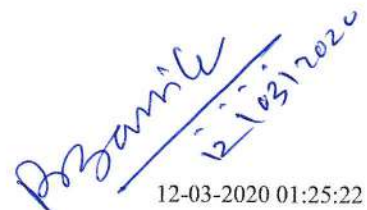
The college has no set policy of fund mobilization but it makes its own internal arrangement to mobilize funds from various sources viz. by selling garlic, king chilli, broom grass and flowers with the help of KVK.

The IQAC cell is in place and is trying its best to enhance quality in teaching, learning, research and outreach programs. Few faculties have published research papers and book chapters. Several meetings has been conducted during the last five years however the desire result is not reflected in the students' performance during the annual examination. It needs rigorous planning, strategies for implementation of the decisions taken for quality enhancement with proper documentation.

During the past five years, honours' programmes have been introduced in Education, Sociology and Economics. The library is augmented with books, reading rooms, CCTV, photocopier, campus security, installation of LED lights, introduction of floriculture course, hostel for boys and girls, smart class rooms, safe drinking water, toilet blocks, equipment and gymnasium facility were created and upgraded in last five years.


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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

Various committees pertaining to ragging, women safety is in place and no such incident has reported during the assessment period. The college has set up Counselling cum Medical Inspection (M.I) room for the welfare of the students. A separate Girls common room is in place with sufficient sanitary provisions. For the safety and security of the college, CCTV camera is installed in the college campus as well as in the Library.

The solid and liquid waste management is in place but needs improvement. There is no e-waste generated by

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the college.

The college has rain water harvesting system and the same is utilised to meet the requirement of the campus population.

The college is located in the outskirts of the town as well as in hilly terrain and thereby bicycles are not feasible for commutation. More than ninety percent of the students and staff of the college make use of the five college buses as means of transportation. The need for pedestrian friendly roads does not arise as the institution is located in remote area where vehicle movements are quite minimal. The college is declared as Plastic and Tobacco free campus. To maintain the scenic beauty of the college campus, the college conducts cleanliness and plantation drives. The trees and plants are well maintained.

The NCC follows a tradition of hoisting the National flag on important National occasions like Independence Day and Republic Day. Besides, teachers are deputed as compeers during Independence Day and Republic Day programmes. The NCC Unit of the college takes part as a marching contingent during the celebration of important national occasions. Teachers' Day Gandhi jayanti and other anniversaries are also observed.

The college maintains transparency and accountability in financial matters. All the income and expenditures of the college internal and external funds are utilized judiciously for the development of the college. Cash Book is maintained to enter all the income and expenditures of the college funds. Internal and External Audit is done by the authorized Charter Accountant. External Audit is done by the Accountant General, Nagaland, Kohima. In the field of academic, the examination committee looks after the examination related matters as laid down by the University. Besides, the college authority also seeks the support of District Administration, College Advisory Board, Legislators, Frontal Civil Societies, Public and other likeminded individuals. The college authority receives overwhelming help and support in the field of physical, financial and moral support to uplift the college to greater heights.

Best Practice 1: The college has a tribal museum having a good collection of artefacts depicting the ethnic, tribal culture of Nagaland.

Best Practice 2: The college campus is plastic and tobacco free. The campus is free from pollution.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Planning of Academic activities and calendar in alignment with the University guidelines.
- Gender issues, environmental issues, Human values and Ethics and health issues etc. addressed through extension activities
- Cater to the student mostly from socially and economically weaker sections of the society.
- Pollution free and green campus.
- Traditional values are transmitted through *Sochum* (Hostel) provision for both boys and girls.

Weakness

- Mobilisation of fund is a big challenge due to economically and socially poor environment.
- Inadequate use of ICT in teaching-learning process
- Remedial coaching for the slow learners to be perused more vigorously.
- Student – computer ratio is very low
- University examination result is not up to the mark.
- The campus does not have Wi-Fi facility.
- Campus does not have proper fire safety mechanism.
- Science laboratories are not well equipped.

Opportunities

- Adopting new and innovative teaching techniques, in addition to the traditional lecture method.
- Little linkages with NGOs and local bodies.
- Organize workshop seminar, talk etc
- Professional development / administrative training programs to be organized at the institutional level.
- The college has the potentials to be upgraded
- The college can provide life skills programme to help graduate students to find employment in areas such as entrepreneurship.

Challenges

- The college needs to attract students from the neighbouring States

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Principal
Sao Chang College
Tuensang

- Use of innovative approaches (eg. Constructivist approach, team teaching, collaborative approach) to teaching-learning process.
- Use of ICT in teaching-learning, evaluation and administration.
- Minimize Students drop-out due to social and economical problems.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The vacant faculty position to be filled up as early as possible
- Science Stream needs major up gradation with honours.
- Commerce stream may be introduced.
- Encourages teachers to take up research and publication
- Number of computers to be improved and students may be given basic training in handling computers
- Professional development /administrative training programs to be organized at the institutional level.
- More skilled development course may be introduced to generate employment.
- Campus must be made Wi-Fi enabled
- Number of MOU's with institutions/Industries for training students, needs to be initiated.
- The establishment of links with NGO/Industries for extension work
- more of skill development courses needs to be introduced
- More Student-teacher interactive session required apart from normal classes.
- Library needs more books and ILMS

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Principal
Sao Chang College
Tuensang
Seal of the Institution

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12/3/2020

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12/3/2020

[Handwritten Signature]
12/03/2020

Sl.No	Name		Signature with date
aa 1	BISHNU CHARAN BARIK	Chairman	<i>B. Barik</i> 12/03/2020
2	SURAJIT KUMAR GHOSH	Member Co - ordinator	<i>S. Ghosh</i> 12/3/2020
3	DONATUS KUJUR SJ	Member	<i>D. Kujur</i> 12/3/2020
6	Dr. Priya N	NAAC Co - ordinator	

*This is a computer generated report and signature is not mandatory.

Place *Tuensang*

Date *12/3/2020*

[Signature]
12/3/2020
Principal
Sao Chang College
Tuensang